**RHHS CURRICULUM MAP**

Course: H4 Unit 8

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| Period of Study: Justice/Human Rights/Environmental Problems | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
|  | 2.1- (analyze interpretations of issues, events, developments and written accounts from different perspectives throughout world history)  2.2 – (distinguish between multiple time periods using timelines)  2.2 – (analyze narratives from different times/places to understand historical events)  2.2 – (investigate turning points in world history and the long term effects)  2.3 – (analyze the social, political, economic, cultural, and religious contributions/roles of people)  2.4 – (pose analytical questions for further investigation)  2.4 – (interpret and analyze documents/artifacts significant to events in world history)  2.4 – (analyzing world history by detecting bias/distortion of facts and propaganda)  3.1 – (understand how to use various maps)  3.1 – (describe physical characteristics of the earth)  3.1 – (investigate migration of human populations)  3.1 – (understand the interactions of social, cultural, political, economic, and religious systems in different regions)  3.1 – (analyze how different forces control and divide the earth’s surface)  3.1 – (explain how technological change affects people, places, and regions)  3.2 – (gather geographic information from various primary/secondary sources)  3.2 – (design maps, graphs, tables, charts, and diagrams to represent geographic information)  3.2 – (formulating conclusions from maps, photographs, and other geographic representations)  3.2 – (pose analytical questions based on the results of geographic inquiry)  5.1 – (examine different ideas about political systems) |
| **REGENTS THEMES:**  **Change; conflict; decision making; diversity; environment and society; imperialism; interdependence; justice and human rights; movement of people and goods; nationalism; power and political systems; scarcity & needs and wants; science and technology; urbanization** | **ESSENTIAL Questions:**   1. **Why are human rights essential?** 2. **What impact do “individuals” have on the world’s population?** |
| **Focus Questions/ Topic Questions**  **1. How did foreign intervention contribute to genocides in Cambodia, Bosnia, Rwanda, and Darfur? (2)**  *Topics/Activities: destabilization of Cambodia during the Vietnam War, Pol Pot, Khmer Rouge; artificial boundaries in Africa established by Europeans; legacy of “divide and conquer” strategies used to rule native populations*  **2. How is the world responding to environmental issues facing the planet today? (1)**  *Topics/Activities: deforestation in Latin America; desertification; urbanization and pollution; global warming*  **3. Has the United Nations effectively responded to modern problems facing the world today? (1)**  *Topics/Activities: North Korea, Iran, Afghanistan, Palestine* | |
| **INSTRUCTIONAL Objectives SWBAT:** | |
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| **VOCABULARY Tier II and Tier III:** | |
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| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Analyze Propaganda  One Pager Review Summary  Mapping and Charting  Role-Playing & Simulations  Analyzing Political Cartoons/Pictures  Detecting Cause and Effect Relationships | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard* | |